



# Central Virginia Governor's School for Science & Technology

## STUDENT RECORD

This form is available as a pdf form on the CVGS website at <http://www.cvgs.k12.va.us> under *Admissions*

### STUDENT CONTACT INFORMATION (This section to be completed by student. Please type or print.)

NAME _____		HIGH SCHOOL _____	
LAST	FIRST	M.I.	
EXPECTED GRADUATION YEAR _____		SCHOOL DIVISION _____	
GUIDANCE COUNSELOR _____			
PARENT'S OR GUARDIAN'S NAME _____			
<small>(Person to be contacted for all CVGS communication)</small>			
HOME ADDRESS _____		_____	
	STREET	CITY	ZIP
HOME PHONE _____		PARENT'S CELL PHONE _____	
PARENT'S WORK PHONE _____		PARENT'S EMAIL _____	

### STANDARDIZED TEST RECORD (This section to be completed by the counselor. Please type or print.)

STANDARDS OF LEARNING SCORES				STANFORD 10	
WRITING (GR8)	_____	RLR (GR8)	_____	READING	_____
ALGEBRA I	_____	EARTH SCIENCE	_____	LANGUAGE	_____
GEOMETRY	_____	BIOLOGY	_____	MATH	_____
ALGEBRA II	_____	CHEMISTRY	_____	COMPOSITE C TOTAL	_____
				SCIENCE	_____
				SOCIAL STUDIES	_____
PSAT V-SCORE	_____	M-SCORE	_____	W-SCORE	_____

### ACHIEVEMENT RECORD (Please attach the student's current high school transcript to this form.)

### COUNSELOR RECOMMENDATION

(The guidance counselor is asked to please complete the recommendation on the back of this form.)



## COUNSELOR RECOMMENDATION

1. Based on your personal knowledge and information gathered during the application process, what are this student's strengths and weaknesses as a prospective CVGS student? Does the student have the potential to excel at the Governor's School?

2. To succeed at the Governor's School, a student needs to attend regularly. How many absences does this student have this year to date? Is absenteeism a problem with this student? If so, are there any extenuating circumstances?

3. Please indicate on the scale below how highly you recommend this student for admission to the Central Virginia Governor's School.

<b>LOW</b>										<b>HIGH</b>
1	2	3	4	5	6	7	8	9	10	

---

Counselor